

# Flexible Learning 2010

## Plan of activities for first workshop

Introductions (20 minutes)	Facilitator gives an overview of the workshop. Introduction by the facilitator. Introductions to a neighbour – name, work area and role. Each person introduces their neighbour to the group.
Course overview (40 minutes)	Facilitator: Overview of the Course Outline and schedule. Demonstration of Group email forum and web conferencing tool: Elluminate.
Short break (10 minutes)	
Group discussion about flexible learning (10 minutes)	Group brainstorm about flexible learning.
Begin to develop your plan for learning in this subject. (30 minutes)	Work in pairs. Discuss the following questions:  1. What sort of flexible teaching and learning are you already doing? 2. What would you like to change and why? 3. How will you make this happen? (What skills do you need; who can help; goals etc.) 4. How will you document your learning? (journal, blog, audio, video etc.)  Record your answers on the template. Choose one aspect to share with the class.
Report back to the group (10 minutes)	Volunteers outline part of their plan for learning – any aspect.
Course reading	Collect the course reading on your way out: Chapter one - Flexible learning: it's not just about distance. By Collis, B. & Moonen, J. (2001). <i>Flexible learning in a digital world</i> . Open and Distance learning series. London: Kogan Page Ltd.  Next week there is a discussion about: <b>What is flexible learning ?</b> on the online Discussion Forum – Google Groups.